



Peconic Teacher Center



Shake Up Learning:

Practical Ideas to Move Learning from Static to Dynamic

Instructor: Leslie Brophy

Dates of Course: J a n u a r y 2 5 , 2 0 2 1

Credits: 3 (45 hours) \$375 payable to Peconic Teacher Center

Required Materials:

[*Shake Up Learning: Practical Ideas to Move Learning from Static to Dynamic*](#) by Kasey Bell Please purchase the book prior to the start of class.

Course Description

Technology is not a magic solution for education. It is an opportunity! An opportunity to shake things up, to connect and grow, and to create dynamic learning experiences for our students. In this course, you will learn practical strategies to help you move your classroom from static teaching to dynamic learning. This course will guide you through the entire process from purposeful planning to fearless implementation, with helpful tips and tricks along the way. Each week you will read required chapters, participate in discussions, and complete challenges that can be applied to your classroom. We will share #booksnaps, ideas, lessons, failures and success, links, and ways to Shake Up Learning!

This course will meet synchronously on Nov. 9th at 5:00 pm via a Zoom session with the rest of the course delivered online utilizing Google Classroom as the delivery platform. Participants meet virtually via Google Classroom to discuss and share lessons and strategies. Additionally Zoom sessions will be available throughout the course as needed for additional support. The date and time for those sessions will be scheduled based on the need and availability of the participants. You will receive an email with information on how to access the Zoom session. The Zoom session will last approximately half hour and will be available to answer any questions you may have about the Course.

Course Objectives:

Participants will discover:

- Practical strategies to help move from static teaching to dynamic learning
- Digital tools that empower students to grow and develop a lifelong love of learning
- Straightforward and easy-to-use templates for crafting engaging learning opportunities
- Tips and tricks for the implementation of powerful lesson plans

Weekly Assignment Expectations

Participants must complete the following assignments for each week of study:

- **Read:** You will be assigned required reading. You will be expected to read, annotate and reflect on your own practice.

- **Stop and Reflect:** You will reflect on the reading by answering **one reflection question** for each of the chapters. Once you have posted your response, read the responses posted by your peers. Then reply thoughtfully to TWO other participants.
- **Actions:** You will be asked to complete **one action activity** per week. Once you have posted your response, read the responses posted by your peers and respond to ONE other who completed the same activity.
- **Shake It Up Assignment:** In this section, there will be an assignment that will need to be completed to shake up learning!

Culminating Activity:

You will create a Dynamic Learning Plan! Think about what you have planned so far, and revisit the resources from the previous chapters to think through your ideas.

- [Dynamic Learning Experience Planning Document](#)

Discussion Post Expectations

In order to receive full credit, thoughtfully answer **all** discussion posts. Below you will find strategies that are considered to be substantial. Remember, discussion posts are a key component of a successful online class.

- Elaborate on question prompt
- Make connections to your classroom
- Share an experience or resource pertaining to the topic

Response Expectations

Once you have posted your response, read the responses posted by your peers. Then reply thoughtfully to **at least two** other participants.

- Compliment strong points
- Ask questions
- Build on ideas shared

To register, please visit the Peconic Teacher Center catalog:

<https://www.mylearningplan.com/webreg/catalog.asp?H=1&D=10096>